

**HOUSTON INDEPENDENT SCHOOL DISTRICT
CHILD STUDY DEPARTMENT**

BEHAVIOR RATING SCALE

Name: _____

DOB: _____

School: _____

ID#: _____

Directions: Circle the statements that describe the student's behavior

A. COOPERATION				
Continually disrupts classroom; unable to inhibit responses	Frequently demands the "spotlight"; often speaks out of turn	Waits his turn; average for age and grade	Cooperates well; above average	Cooperates without encouragement
B. ATTENTION				
Never attentive, very distractible	Rarely listens, attention frequently wanders	Attends adequately for age and grade	Above average, almost always attends	Always attends; long attention span
C. ABILITY TO ORGANIZE				
Highly disorganized, very slovenly	Often disorganized in manner of work; inexact, careless	Maintains average organization of work; careful	Above average ability to organize and complete work	Always completes assignments in a highly organized manner
D. ADAPTS TO CHANGE				
Extremely excitable, totally lacking in self-control	Often over-reacts; new situations are disturbing	Adapts adequately for age and grade	Adapts easily and quickly with confidence	Excellent adaptation, initiative, and independence
E. SOCIAL ACCEPTANCE				
Avoided by others	Tolerated by others	Liked by others	Well liked by others	Sought by others
F. ACCEPTS RESPONSIBILITY				
Rejects responsibility; never initiates activity	Avoids responsibility	Accepts a good portion of responsibility	Enjoys responsibility; volunteers	Seeks responsibility; always takes initiative
G. COMPLETES ASSIGNMENTS				
Never finishes even with guidance	Seldom finishes even with guidance	Average ability to follow through on assignments	Above average ability to complete assignments	Always completes assignments without supervision
H. SOCIALIZATION				
Always rude	Usually disregards feelings of others	Average tactfulness, adequate social skills	Above average tactfulness; socially correct	Always tactful; excellent social skills; never rude

Completed by: _____

Date: _____

AUDITABLE DOCUMENT

**HOUSTON INDEPENDENT SCHOOL DISTRICT
CHILD STUDY DEPARTMENT**

LANGUAGE RATING SCALE

Name: _____

DOB: _____

School: _____

ID#: _____

Directions: Circle the statements that describe the student's receptive and expressive language

Receptive Language		
<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>
Does not attend to all of what is said	Usually attends to all of what is said	Always attends to all of what is said
Does not understand basic concepts	Usually understands basic concepts	Always understands basic concepts
Does not demonstrate understanding of vocabulary appropriate for age and grade level	Usually demonstrates understanding of vocabulary appropriate for age and grade level	Always demonstrates understanding of vocabulary appropriate for age and grade level
Does not respond appropriately to initial instructions	Usually responds appropriately to initial instructions	Always responds appropriately to initial instructions
Does not understand and follow directions	Usually understands and follows directions	Always understands and follows directions
Expressive Language		
<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>
Uses immature or limited vocabulary for age and grade	Uses adequate vocabulary for age and grade	Uses above average vocabulary for age and grade
Unable to call forth exact word or gropes for words when speaking	Occasionally searches for correct word, but demonstrates average ability when speaking	Always speaks well; never hesitates or substitutes words when speaking
Uses incomplete sentences with grammatical errors	Formulates sentences with correct grammatical structure	Formulates sentences correctly; uses subject/verb, verb tenses, pronouns, plurals correctly
Has difficulty relating isolated facts; ideas are isolated and incomplete	Usually relates facts into meaningful ideas; adequate for age and grade	Outstanding ability in relating facts appropriately
Speech is difficult to understand; sometimes dysfluent; draws attention to itself	Speech is intelligible; fluent; adequate for age	Speech is always clear and easy to understand; distinct and fluent

Completed by: _____

Date: _____

Print Name _____